

Marked By.....



...putting science into practice.

AVTRW Presentation Assessment

Presenter Day.....Start Time.....Finish Time.....

Please grade the presenter on their talk using the grid below (circle the appropriate box)

	Substandard (1)	Satisfactory (2)	Better (3)	Best (4-5)	Score
Speaking skills & enthusiasm for subject	Inaudible; no eye contact; rate too slow/fast; speaker seemed uninterested and used monotone, reads entirely from notes	Some mumbling; little eye contact; uneven rate; little or no expression, mostly reads from notes	Clear articulation but not as polished, frequently refers to notes	Clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence, seldom /never requires notes	
Organisation & visual design	Audience cannot understand presentation because there is no sequence of information. Superfluous/no graphics to support text and presentation	Audience has difficulty following presentation because it jumps around. Occasionally uses graphics that don't support text and presentation	Information presented in logical sequence which audience can follow. Graphics relate to text and presentation. Over-ran or under-ran badly.	Information presented in logical, interesting sequence which audience can follow. Graphics explain and reinforce screen text and presentation. Finished on-time!	
Explanation	Necessary background material missing; much of what is included is irrelevant	Insufficient background material; frequently unclear why information is relevant.	Introduced background material; occasionally unclear why information is relevant.	Introduced necessary background material; clearly explained relevance of information presented	
Critical thought and discussion	Did not discuss issues/issues were irrelevant; unrealistic or no conclusions	Mentioned relevant issues but conclusions occasionally unclear/unrealistic	Mentioned some relevant issues and alternative approaches; provided clear conclusions and some ideas for future work	Critically addressed most relevant issues; provided clear conclusions and good ideas for future work	
Comprehension and questions	Cannot answer questions about subject.	Able to answer only rudimentary questions.	At ease with expected questions, but fails to elaborate.	Answers all questions with explanations and elaboration.	
Content	Poor design, fundamentally flawed science. .	Preliminary study only, few controls. Maybe publishable as letter or short note.	Readily publishable in an internationally-rated research journal. Sound science with significant potential impact.	Groundbreaking science, huge technological , clinical or policy impact	

OPTIONAL

What did this presenter do most effectively ?

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What single piece of advice would most improve this presentation ?

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